

DPSCD Vendor Fair

Randolph Career & Technical Center
November 15, 2019



We are on a
journey.

Reform doesn't happen once. Reform is a process.

VISION

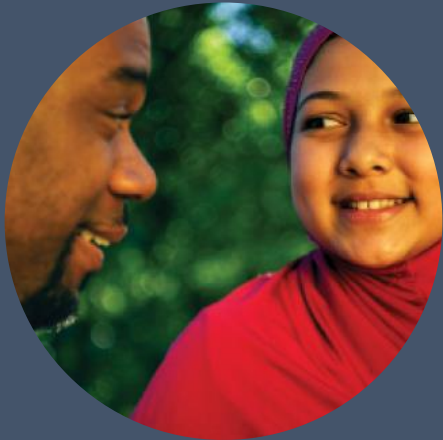
The Future We Want

All students will have the knowledge, skills and confidence necessary to thrive in our city, our nation, our world.

MISSION

The Work We Do

We educate and empower every student, in every community, every day, to build a stronger Detroit.



Transformative
Culture



Outstanding
Achievement



Whole Child
Commitment



Exceptional
Talent



Responsible
Stewardship

TRUST

Analyze core systems and begin to improve them while we rebuild trust

VALUE

Meaningfully improve core functions while we invest in signature initiatives that establish an attractive value proposition for families and staff

PROOF

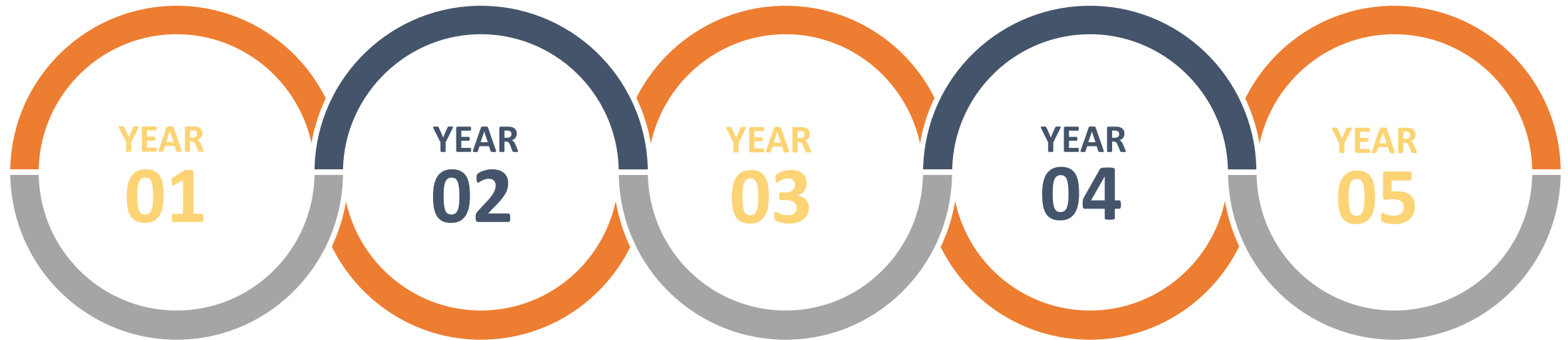
Realize initial returns with improvements to school culture and achievement at proof point schools

SCALE

Ensure consistent implementation of successful reforms and strong program offerings across schools

REFINEMENT

Evolve approach and offerings to ensure sustainable improvement over time



By the end of the year, we will be successful if we see...

Increased enrollment, fewer vacancies, improved attendance

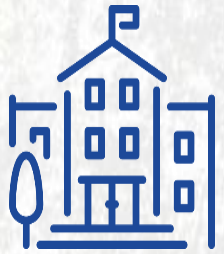
Initial gains in early literacy and in mathematics, concentrated growth in proof point schools

Proficiency and growth improvements districtwide

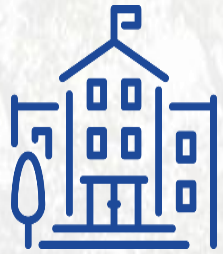
Achievement gaps half the size of 2017-18 levels

SMART NEW SCHOOL OPTIONS

The District is also able to respond nimbly when opportunities arise to recapture student enrollment and expand in neighborhoods where seats are needed



Attract new parents with Montessori at **Edmonson Elementary**



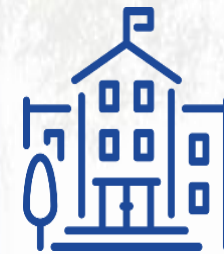
Draw more neighborhood high school students with a new **Academy of the Americas** campus



Relieve overcrowding at Mackenzie with a new neighborhood school at **Barton Elementary**



Recapture neighborhood students at **Hamilton Elementary**



Innovate with partners on a new examination school at **Marygrove**



Create new career advancement opportunities with city at new **Davis Aerospace** city airport campus

What You Should Know About DPS and DPSCD



DPS and DPSCD are NOT the same. They are two completely different entities. They are similar in that both are managed by the DPSCD board and appointed superintendent



DPS exists to collect debt millages and repay its debts. This includes operating and capital debts.

DPSCD is the operating school district and owns all facilities. DPSCD receives state and federal funding for operations

What does DPS *collect and repay*?

Because the operating and capital debts remained with DPS, DPSCD is now able to:

DPS collects two millages to repay its debt:

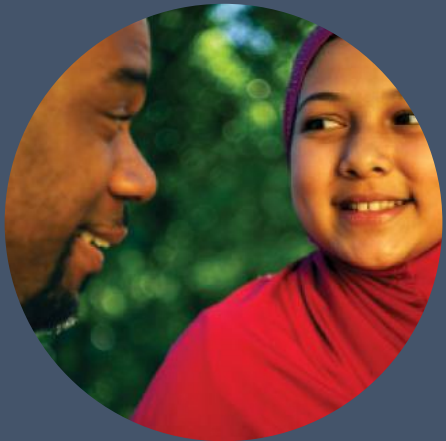
18 Mills repays operating debt
13 Mills repays capital debt

Rebuild the District to support student achievement

This is good, but there
is more to do...

*We must also invest in
our facilities*

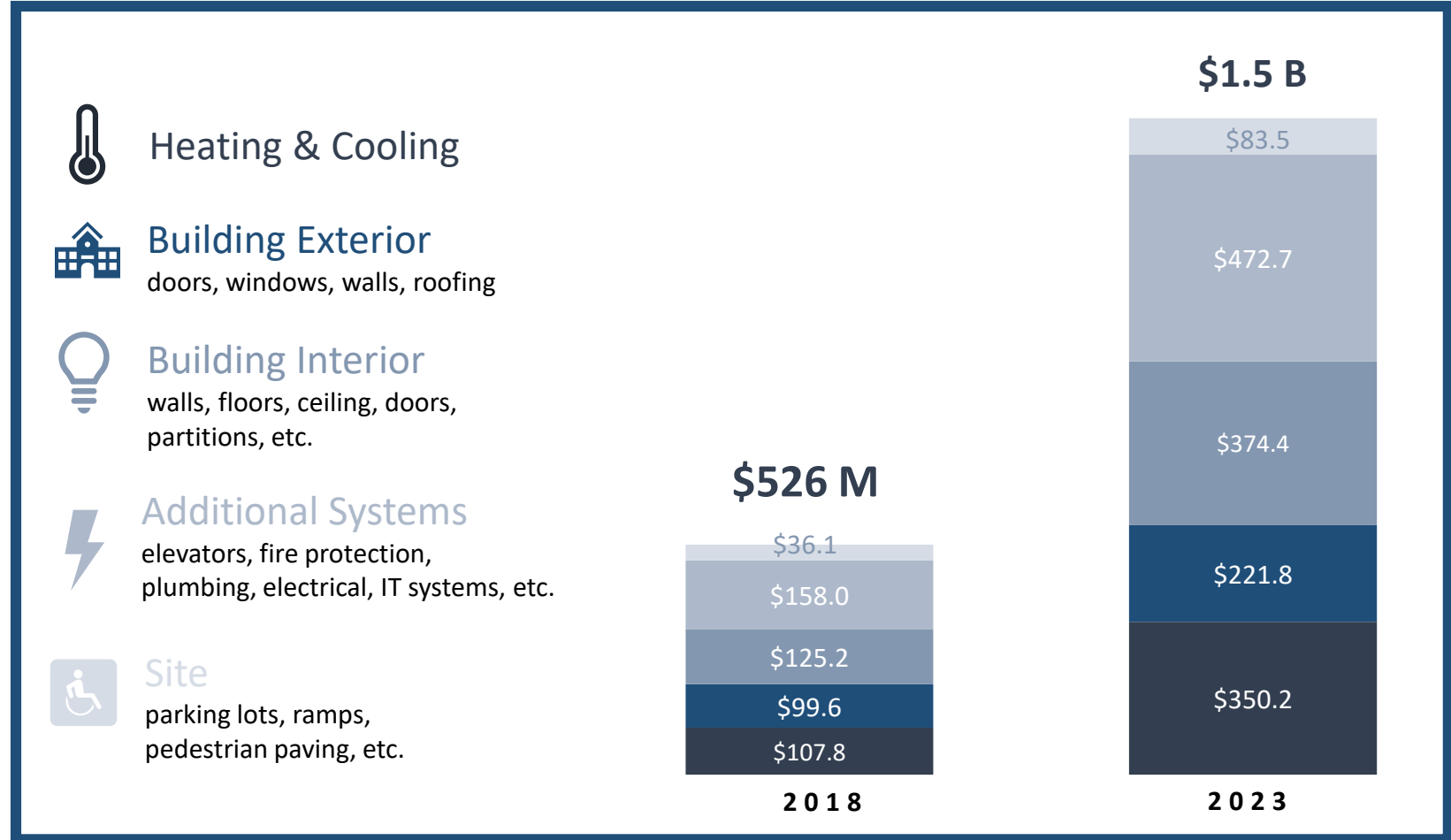
Current Status of Our Facilities



What the Facility Assessment Revealed

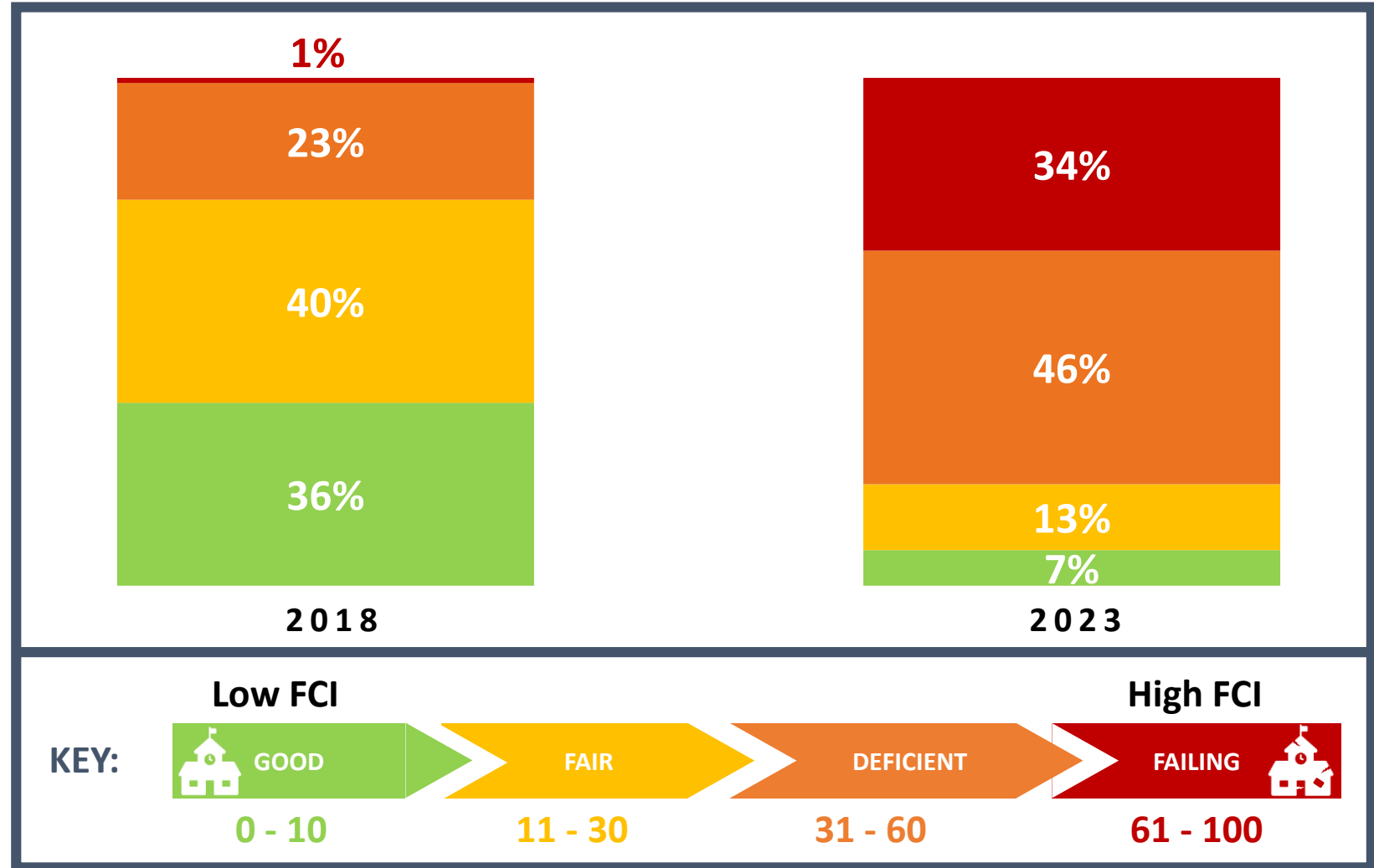
The District contracted with OHM Advisors and Alpha to conduct a school site assessment to determine the outstanding issues and the costs to bring the school facilities to 2020 facilities standards.

- Created a Facility Condition Index (FCI) score for each building (FCI = repair costs / replacement costs)
- Nearly 25% of District buildings are currently in Deficient or Failing condition, this will grow to 90% in the next 10 years based on national standards
- The District conducted an IT school assessment which identified an additional \$45M in outstanding issues



What the Facility Assessment Revealed

- The 1994 and 2009 Voter Bonds resulted in the construction of new schools
- The lack of facility investments over the last 10 years during Emergency Management resulted in significant facility deficiencies
- The cost of facility deficiencies will increase over the next few years if investments are not made



School Building Investments Made to Date

	Projects Completed	Projects In-Progress / Planned	Total Investments
 <p><u>Heating & Cooling</u></p>	\$ 294,838	\$ 4,099,000	\$ 4,393,838
 <p><u>Building Exterior</u> e.g. doors, windows, walls, roofing</p>	\$ 7,436,300	\$ 7,836,200	\$ 15,272,500
 <p><u>Building Interior</u> e.g. walls, floors, ceiling, doors, partitions, etc.</p>	\$ 403,000	\$ 300,000	\$ 703,000
 <p><u>Additional Systems</u> e.g. elevators, fire protection, plumbing, electrical, IT systems, etc.</p>	\$ 2,465,943	\$ 5,336,677	\$ 7,802,619
 <p><u>Site</u> e.g. parking lots, ramps, pedestrian paving, etc.</p>	\$ 1,028,043	\$ 800,000	\$ 1,828,043
Total	\$ 11,628,123	\$ 18,371,877	\$ 30,000,000

The District has allocated **\$30 million** from its fund balance to begin addressing the most immediate building needs. Slightly more than half of this total has been allocated to address the most critical building exterior needs within the District.

School Building Investments In the Pipeline

A photograph of a classroom with several tables and blue chairs, a blackboard, and educational materials on the walls.

**Energy
Efficiency**

A photograph of a bright, modern school hallway with a polished floor and colorful wall decorations.

**Building
Interior**

A photograph of large industrial HVAC equipment, including a large green tank and yellow pipes, in a utility room.

HVAC

A photograph of a brick building exterior with a concrete walkway and a small vent near the ground.

**Building
Exterior**

A photograph of a school building from a distance, showing a paved parking lot and greenery in the foreground.

Site Work

A photograph of a school entrance with large glass doors and a blue mat with orange markings on the floor.

**Additional
Systems**

The District has identified over 80 project types across 48 schools to invest the remainder of the \$30 Million Capital Projects balance.

DPSCD plans continued annual investments in Capital Projects until a long-term plan is put in place.

What to Expect Next – Approximate Timeline



Procurement Process and Getting Paid



Our Procurement Philosophy

DPSCD is committed to a Procurement process that:

- Exemplifies **integrity**
- Is **disciplined** and centered on **excellence**
- **Adheres** to relevant laws, Board policies, and District procedures

DPSCD will procure quality goods and services:

- From **innovative strategic** suppliers
- That are delivered **on time, every time**
- That are offered at the **right price**
- That provide DPSCD with the **highest value possible**

Procurement is Collaborative



Schools – work with the Operations team to determine and prioritize needs



Central Office – Procurement drives the process with the support and involvement of the Operations team



Suppliers – Collaborate with the Procurement and Operations teams to provide goods and services at the optimal value

EVERYONE is involved in providing the best value, products and services for our students and staff!

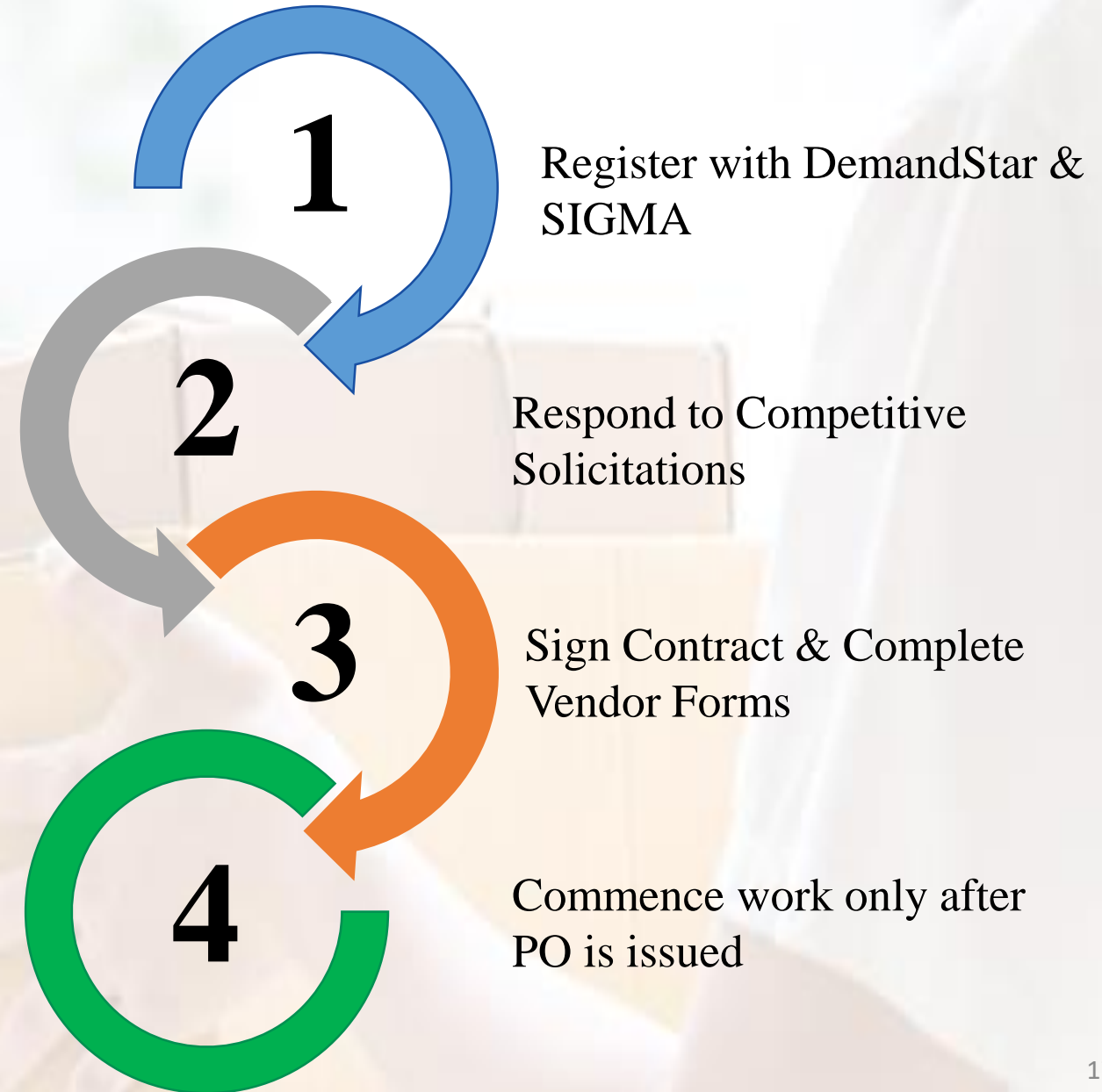
Steps to Becoming a Vendor to DPSCD

DPSCD utilizes on-line bidding platforms for RFPs

Suppliers need to be registered on one of the platforms utilized:

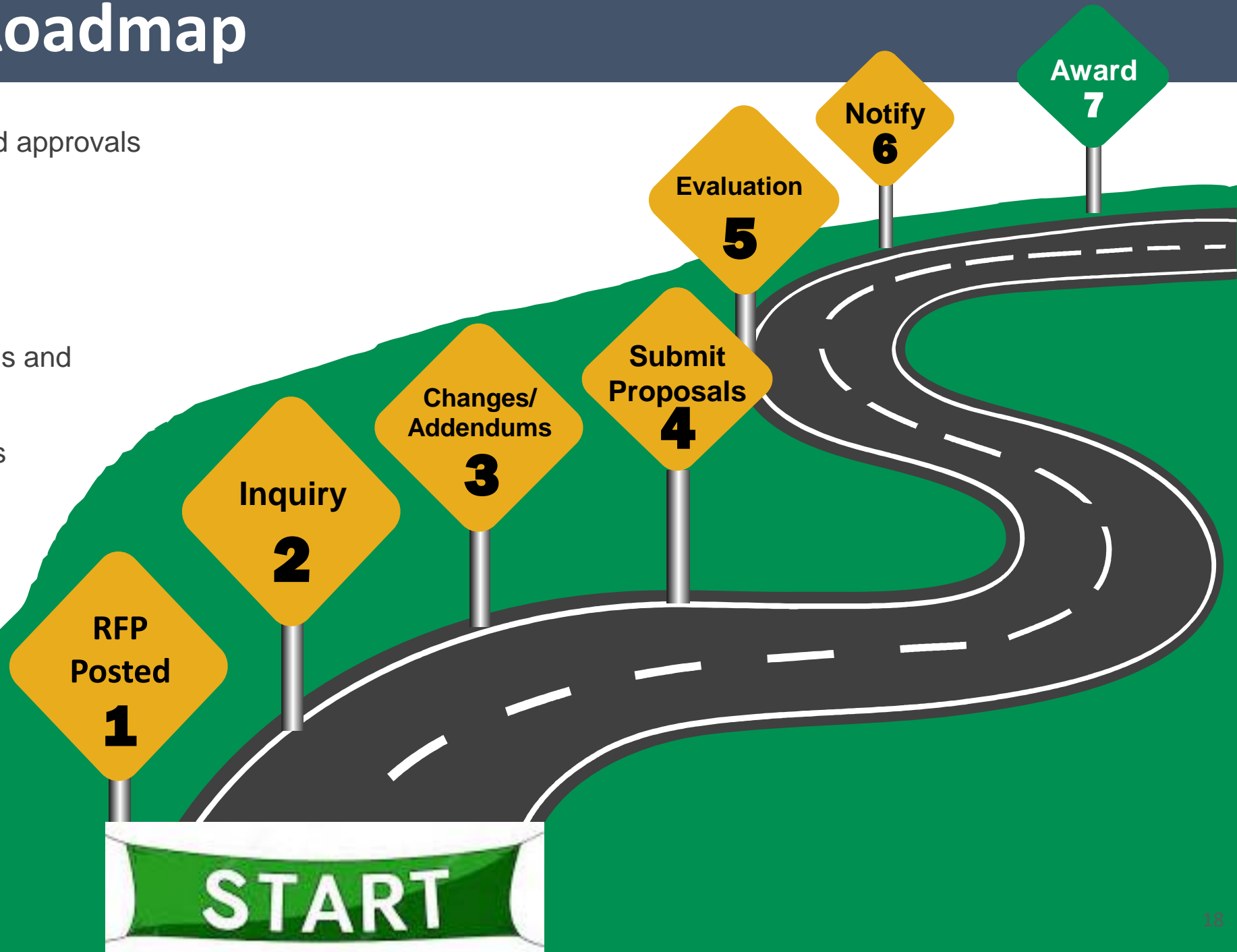
- DemandStar
- SIGMA

The RFP process is facilitated electronically to allow equal access to information and communication



Procurement Roadmap

1. RFP is **posted**
2. Vendors **ask questions**
Procurement posts responses
3. **Monitor** bidding sites for updates to RFP scope, timelines and terms
4. **Proposals submitted** with details and alternatives when appropriate
5. Proposals are **assessed and evaluated**
6. Suppliers are **notified**
7. Contracts **awarded** after required approvals



Getting Paid

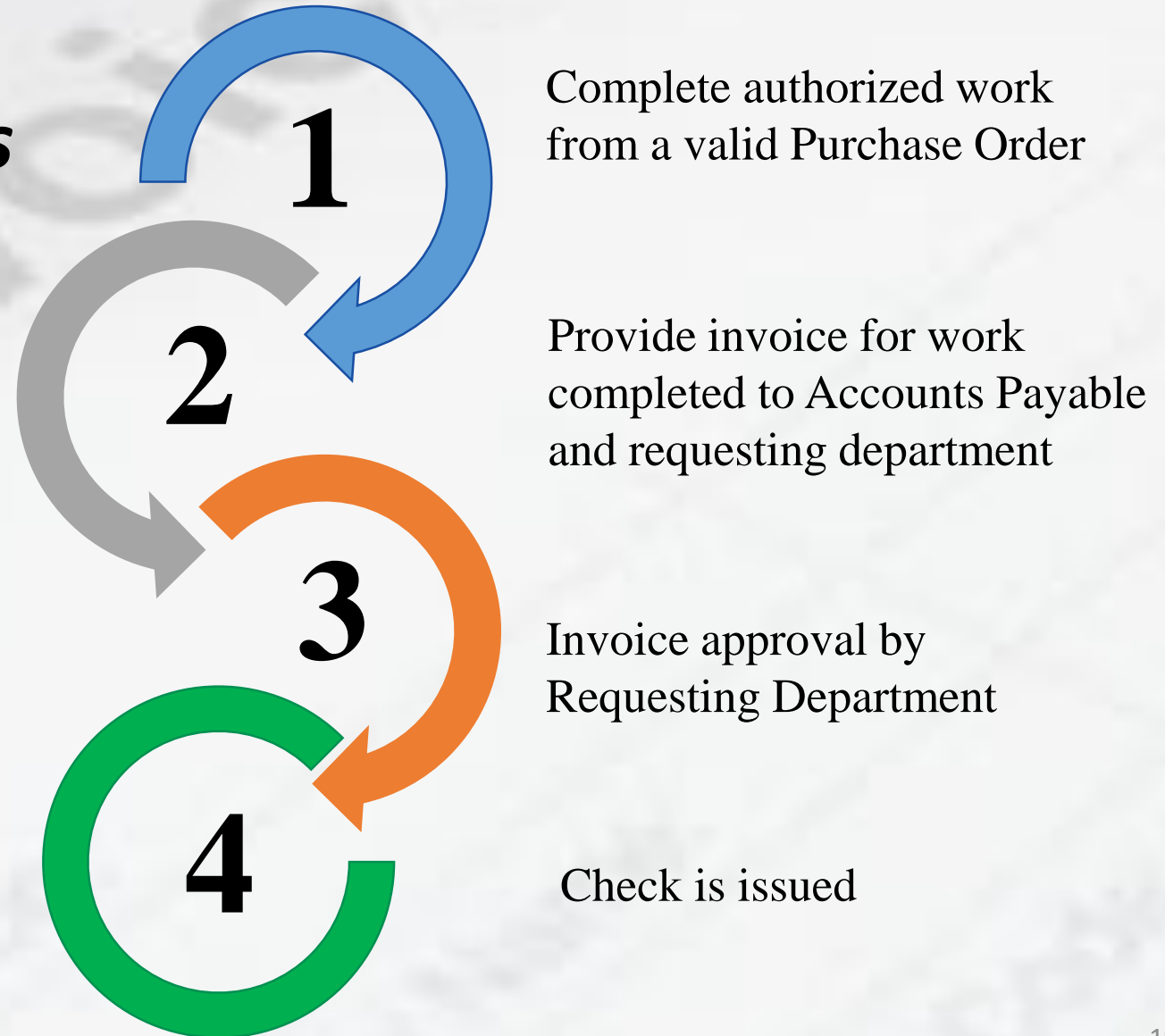
Payment Cycle: Net 45

- *Current average is 23 days*

Suppliers also play a role in getting paid on time....

Payment is issued to the supplier within **45 business days** of the invoice being *submitted to Accounts Payable*.

Please do not delay submitting invoices as it will hold up payment.



QUESTIONS?

**THANK
YOU!**

